

# **TRUMBULL CAREER and TECHNICAL CENTER**

## **PUBLIC SAFETY PROGRAM**

### **COURSE SYLLABUS**

**Mr. Cerenelli – Instructor**

**2011/2012**

#### **COURSE TITLE**

**Public Safety**

#### **COURSE CONTENT**

- (1) Public Safety CORE**
- (2) Criminal Justice Levels I and II**
- (3) Firefighter Level II**
- (4) Emergency First Responder**

#### **CHIEF INSTRUCTOR**

**Mr. Jim Cerenelli**

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**Public Safety Program**

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#### **COURSE OVERVIEW**

The Public Safety Program encompasses grades eleven and twelve. The first year of the program includes subject matter and learning activities related to the basic principles and skill development associated with Law Enforcement professions. Curriculum for the second year of the program involves those principles and skills required for Level II Firefighter and Emergency First Responder training and certification.

The Public Safety Program is a dynamic, comprehensive educational and training regimen designed to provide student (Cadets) with the specialized knowledge and physical skills needed to enter the workforce, participate in further educational programs and recognize their rights and responsibilities as productive citizens of our society.

#### **PROGRAM OPERATION**

The majority of Public Safety Program activities are conducted on-site at TCTC, five (5) days per week, in two and one-half (2-1/2) hour sessions. Supplemental training requirements, including live structure burn-down(s) are conducted after school hours and on weekends as necessary. The exact times and locations for all supplemental training events are determined by the Chief Instructor and/or the Howland Fire & EMS School Commander. General Program activities include physical and classroom instruction, as well as laboratory experiences designed to develop fundamental knowledge, working skills & abilities, values, attitudes, discipline and employability skills necessary for entering and competing in the related professional career fields. All subject matter is

taught by professional, state-certified instructors who are competent to provide professional grade training and to develop student competencies in the basic principles of Law Enforcement, Firefighting and Emergency First Responder. The Public Safety Program is composed of in-school classroom and laboratory experiences conducted in campus facilities that meet or exceed minimum state standards. The Program also includes field trips and other educational experiences that are conducted in various offsite training areas.

### **COURSE OBJECTIVES:**

To develop professional-grade knowledge of and competence in those career fields associated with Law Enforcement, Firefighting and Emergency First Responder.

To facilitate the development of student moral and ethical integrity, responsibility and accountability.

To help students acquire competency levels necessary to effectively integrate their skills with the basic academic proficiencies (i.e. mathematics, english/writing, science).

To assist students in understanding the rights, diverse cultures and duties of the citizens of a democratic society and to be both diligent and competent in the performance of their civic, social and professional obligations.

### **SUPERVISION**

The Supervisor of the Public Safety Program is the Dean of Students.

### **GRADING**

Grading is calculated on a points-to-percentage system. Those percentage values are:

Related:	50% of total grade
Laboratory:	30% of total grade
Proficiency and Conduct:	20% of total grade*

The grading scale and interpretation is as follows:

92-100	= A	Highly Recommended for Employment
83-91	= B	Strongly Recommended for Employment
74-82	= C	Recommended for Employment
66-73	= D	Passing, Not Recommended for Employment (in these fields)
0-65	= F	Not Passing, No Credit Given
	I	Incomplete, No Credit Given

\*Each Cadet receives fifty (50) Proficiency and Conduct points per day. These will account for twenty (20) percent of the total grade and will gauge important and often intangible aspects of professionalism such as ethics and moral character, self-discipline, motivation, attitude, leadership and teamwork, courtesy, honesty and integrity, prompt and proper completion of assigned tasks, class participation, etc. Penalty deductions or demerits for violations of conduct, rules, procedures and standards will be implemented based upon the Cadet's actions and performance in *all* school classes and activities.

**SPECIAL NOTE: FIREFIGHTER TESTING/ATTENDANCE REQUIRMENTS:**

A Cadet must achieve a final minimum aggregate score of seventy percent (70%) on the *Level II Firefighter course exams* in order to be eligible to take the State Certification Examination. This eligibility is further contingent upon satisfactory attendance: not more than thirteen (13) missed classes. Regardless of home school status, any Cadet not present while TCTC classes are in session will be marked absent for class and the day(s) missed will count against the minimum attendance requirements.

**SPECIAL NOTE: EMERGENCY FIRST RESPONDER TESTING/ATTEND-**

**ANCE REQUIREMENTS:** A Cadet must achieve a final minimum aggregate score of seventy-eight percent (78%) on the *First Responder course exams* in order to be eligible to take the National Registry Certification Examination. This eligibility is further contingent upon satisfactory attendance: not more than two (2) missed classes. Regardless of home school status, any Cadet not present while TCTC classes are in session will be marked absent for class and the day(s) missed will count against the minimum attendance requirements.

**ARTICULATION AGREEMENTS**

The Public Safety Program enjoys articulation agreements with Youngstown State University (YSU), The University of Akron (UA) (Credit Banking) and the Pittsburgh Technical Institute (PTI). These agreements provide tuition benefits to those students who desire to enter the Criminal Justice, Department of Health Professions or Introduction to Policing programs at these institutions.

**Eligibility requirements for YSU:**

- (1) Student must successfully complete the Public Safety Program with a final grade of "A" or "B".
- (2) Student must pass a comprehensive exam covering introduction to criminal justice information with a grade of "C" or better. A failed exam can be repeated one (1) time.
- (3) Student must provide an official copy of their TCTC transcripts to YSU.
- (4) Student must apply for and be accepted into Youngstown State University.
- (5) Student must complete at least one (1) semester at YSU and apply for any Agreement credit while a current, registered student at that Institution.
- (6) Student must apply for credit by completing the required "Credit Application" form that can be obtained through the YSU Department(s) of Health Professions or Criminal Justice.

**Eligibility requirements for UA:**

- (1) Student must successfully complete the Public Safety Program with a final grade of "A" or "B".
- (2) Student must pass comprehensive final assessment(s) in Criminal Justice and/or Corrections, respectively, as established by TCTC and the University of Akron.

(3) Student must apply for and be accepted into the University of Akron. Credit must be used within twelve (12) months after graduation from TCTC unless a 2 month extension is requested by the student and subsequently granted by the University of Akron

**Eligibility for benefits for PTI:**

(1) Student must successfully complete the Public Safety Program with a final grade of “A” or “B”.

(2) Student must pass the certification competencies of those PTI courses covered by the articulation agreement.

(3) Student must notify the Financial Aid Department at PTI of his/her intention to articulate the course credit(s).

(4) Student must apply for advanced credit within two (2) years of completion of the secondary institution coursework.

(5) Students should be aware that course exemptions could have an impact on financial aid resources if course load falls below twelve (12) credits per quarter.

**JOB SHADOWING**

All junior students will be required to participate in a Job Shadowing experience on a date to be specified by TCTC. Students will follow a designated procedure to contact a business or professional of the student’s choosing, usually one currently operating within the student’s general or specific field of study. On that (waiver) day established by the TCTC, the student will report to and participate in the daily occupational activities of that business or professional. The student will both evaluate the experience and have his/her performance for that day evaluated by the business or professional and the TCTC staff.

**TRAINING SAFETY DISCLAIMER**

Public Safety occupations are by their very nature, inherently dangerous. TCTC and the Howland Fire/EMS Training School make every effort to ensure that all safety standards are strictly adhered to and utilize only professional instructors in order to minimize risk factors. However, effective and essential physical training must be provided in order to achieve competency levels in the relevant skills and procedures associated with Law Enforcement, Firefighting and Emergency First Responder. **Parents and/or students must immediately notify the Chief Instructor, on-site Instructor or other Staff member should any personal situation or condition arise that might jeopardize the safety of any person or property.** Related non-imminent concerns should be promptly referred to the Chief Instructor or the on-site Instructor.

**DISCIPLINE and CONDUCT**

The Public Safety Program operates in a paramilitary format very similar to that currently utilized by most safety forces. The positive attributes of self-discipline and healthy living are consistently reinforced. The standards for organizational and individual discipline are high and students who consistently violate established rules or procedures may face disciplinary action up to and including dismissal. Additionally, **violations of applicable local, state or federal laws may result in criminal prosecution and/or expulsion from the Public Safety Program.**

**EEO DISCLAIMER:** The Trumbull Career & Technical Center is an equal opportunity educational institution which does not discriminate against any individual on the basis of race, color, creed, religion, age, gender, sexual orientation, disability or national origin.

## **PUBLIC SAFETY CORE**

### **Week 1/Unit 1: Career Exploration, Development and Employability Traits**

- Competency 1.1: Explore careers in law and public safety**
- Competency 1.2: Demonstrate the ability to seek and apply for employment**
- Competency 1.3: Demonstrate positive work behaviors and personal qualities**
- Competency 1.5: Employ critical thinking and problem-solving skills independently or in teams to formulate solutions to problems**
- Competency 1.6: Demonstrate the ability to lead or work on a team**

### **Week 2-3/Unit 5: Safety and Environment**

- Competency 5.1: Maintain general safety in accordance with government regulations, health standards, organization policies and practices**
- Competency 5.2: Evaluate the human and ergonomic factors associated with law and public safety**
- Competency 5.3: Identify state, federal and local worker safety, health and environmental regulations**
- Competency 5.4: Demonstrate practices that contribute to a healthy workplace environment**
- Competency 5.6: Complete and apply operations and safety training on pertinent equipment**
- Competency 5.7: Identify practices that contribute to a healthy environment**
- Competency 5.8: Handle hazardous materials in accordance with government regulations and health standards**
- Competency 5.9: Explain emergency response plans**

### **Week 4-5/Unit 2: Business Processes**

- Competency 2.1: Explain the jurisdictions of the federal, state and local law and public safety agencies and courts**
- Competency 2.2: Explain how various law and public safety organizations work together to generate services**
- Competency 2.3: Examine administration, leadership and supervision in law and public safety organizations**
- Competency 2.4: Examine administration, supervision and leadership styles and techniques in law and public safety organizations**
- Competency 2.5: Examine roles of law and public safety administrators interfacing with the public**
- Competency 2.6: Discuss the impact of economic, social and technological changes in law and public safety**

- Competency 2.8:** Discuss basic procedures in the accounting cycle  
**Competency 2.9:** Maintain material control and product inventories necessary to meet requirements  
**Competency 2.11:** Analyze practices for managing human resources  
**Competency 2.12:** Explain the measures used by law and public safety organizations to manage and improve performance  
**Competency 2.13:** Demonstrate effective use of technology  
**Competency 2.14:** Interpret schematics, maps and Geographic Information Systems (GIS)

**Week 5/Unit 5: Safety and Environment**

- Competency 5.5:** Complete requirements for first aid/Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) Certification

**Week 6-7/Unit 3: Communications**

- Competency 3.1:** Write and utilize coherent and focused technical communications and/or grants that support a defined perspective for law and public safety services  
**Competency 3.2:** Deliver formal and informal presentations that demonstrate organization and delivery skills  
**Competency 3.3:** Listen and speak effectively to contribute to group discussions and meetings  
**Competency 3.4:** Apply active listening skills to obtain and clarify information provided in oral communications  
**Competency 3.5:** Utilize written documents to direct law and public safety operations  
**Competency 3.6:** Conduct interviews to access critical information  
**Competency 3.8:** Assess situations involving specialized interpersonal skills

**Week 8-9/Unit 8: Emergency Telecommunications**

- Competency 8.1:** Explain the role and responsibility of the 9-1-1 telecommunicator  
**Competency 8.2:** Process incoming calls for various and diverse situations  
**Competency 8.3:** Exhibit dispatching techniques for emergency responses

**Week 10-12/Unit 4: Legal and Ethical Responsibilities**

- Competency 4.1:** Differentiate legal and ethical issues  
**Competency 4.2:** Perform duties according to laws, regulations and contract provisions  
**Competency 4.3:** Complete work-related duties within an ethical framework  
**Competency 4.4:** Assess the implications of ethical/unethical behavior

**Week 13-14/Unit 6: Healthy Living Styles**

- Competency 6.1:** Assess the impact of healthy living styles on employability
- Competency 6.2:** Assess the impact of stress on a healthy professional life style
- Competency 6.3:** Analyze psychological responses to stress
- Competency 6.4:** Describe the concept of Critical Incident Stress (CIS)

### **Week 15-18/Unit 7: Homeland Security**

- Competency 7.1:** Analyze critical infrastructure protection activities
- Competency 7.2:** Examine the state, local and federal agencies responsible for homeland security
- Competency 7.3:** Explain emergency management and response strategies to natural and man-made disasters
- Competency 7.4:** Examine detection and surveillance techniques for natural and man-made disasters
- Competency 7.5:** Explain threat analysis and vulnerability assessment for natural and man-made disasters
- Competency 7.6:** Analyze the impact of intelligence on threat analysis
- Competency 7.7:** Describe cyber-security in relation to national security
- Competency 7.8:** Describe international border protection activities
- Competency 7.9:** Analyze the transportation protection systems
- Competency 7.10:** Examine agro-security in relation to national security for natural and man-made disasters
- Competency 7.11:** Analyze potential threats to the nation's energy, water supply and communication networks from natural and man-made disasters
- Competency 7.12:** Analyze potential chemical, biological and nuclear threats to homeland security
- Competency 7.13:** Explain the role of the armed services in homeland security

## **CRIMINAL JUSTICE I & II PATHWAY**

### **Week 1-4/Unit 9: The Criminal Justice System**

- Competency 9.1:** Summarize specific sections of the state criminal code
- Competency 9.2:** Explain applications of constitutional and case law
- Competency 9.3:** Explain the development of law
- Competency 9.4:** Explain the structure of the United States criminal justice system
- Competency 9.5:** Examine the U.S. legal system and the implications for criminal justice
- Competency 9.6:** Describe defenses to criminal prosecution
- Competency 9.7:** Examine court workgroups
- Competency 9.8:** Examine plea bargaining
- Competency 9.9:** Examine sentencing issues
- Competency 9.10:** Explore court issues
- Competency 9.11:** Describe courtroom dynamics, and employ proper courtroom fundamentals for testifying and presenting evidence
- Competency 9.12:** Examine probation goals

- Competency 9.13: Examine probation management
- Competency 9.14: Examine probation treatment goals and issues

### **Week 5-8/Unit 10: Defensive Tactics**

- Competency 10.1: Demonstrate officer safety techniques
- Competency 10.2: Demonstrate appropriate use and care of firearms
- Competency 10.3: Analyze crisis situations to protect individuals and society
- Competency 10.4: Explain the appropriate use of force
- Competency 10.5: Assess the physical and mental implications associated with a deadly force/critical incident encounter
- Competency 10.6: Examine the complexities of psychologically surviving the aftermath of a deadly force/critical incident encounter

### **Week 9-11/Unit 11: Patrols**

- Competency 11.1: Patrol on foot
- Competency 11.2: Explain procedures for patrolling in a vehicle
- Competency 11.3: Describe defensive driving techniques

### **Week 12-13/Unit 13: Traffic**

- Competency 13.1: Explain strategies and techniques for handling vehicular traffic offenses
- Competency 13.2: Explain strategies and techniques for controlling vehicular and pedestrian traffic
- Competency 13.3: Discuss strategies and techniques for controlling crowds
- Competency 13.4: Examine motor vehicle crash investigation and documentation techniques

### **Week 14-18/Unit 12: Investigation**

- Competency 12.1: Explain the investigative process
- Competency 12.2: Demonstrate basic response to a crime scene; protect and document the investigation
- Competency 12.3: Demonstrate constitutional arrest procedures
- Competency 12.4: Explain procedures for handling cases involving missing/abused/neglected children or adults
- Competency 12.5: Identify and describe gang culture
- Competency 12.6: Explain community policing and crime prevention
- Competency 12.7: Examine controlled substance issues
- Competency 12.8: Analyze procedures for processing, handling and transporting prisoners
- Competency 12.9: Examine procedures for securing evidence at a crime scene
- Competency 12.10: Conduct interviews of witnesses and interview/interrogate suspects
- Competency 12.11: Analyze sexual assault crimes
- Competency 12.12: Conduct sex crime investigations
- Competency 12.13: Analyze issues in death/homicide cases

- Competency 12.14: Conduct death/homicide investigations
- Competency 12.15: Analyze issues with crimes of arson
- Competency 12.16: Explain the procedures of arson investigations

#### **Week 19-22/Unit 14: Private Security**

- Competency 14.1: Examine differences between law enforcement and proprietary/contract security operations
- Competency 14.2: Examine laws relevant to security and protective services
- Competency 14.3: Analyze prevention approaches to private security
- Competency 14.4: Explain how risk management can apply to security functions
- Competency 14.5: Analyze the feasibility and function of security systems
- Competency 14.6: Examine terrorism as it relates to security officers
- Competency 14.7: Analyze basic incident response procedures
- Competency 14.8: Analyze strategies for providing physical security
- Competency 14.9: Analyze strategies for providing information security
- Competency 14.10: Analyze strategies for providing loss prevention
- Competency 14.11: Analyze strategies for providing personal security
- Competency 14.12: Analyze strategies for controlling facility access

#### **Week 23-27/Unit 15: Corrections**

- Competency 15.1: Analyze the legal aspects of correction facilities and correction officers
- Competency 15.2: Analyze procedures for maintaining corrections security
- Competency 15.3: Explain human relations intervention in a corrections setting
- Competency 15.4: Analyze potential special needs of inmates
- Competency 15.5: Explain the technical skills required for correction officers
- Competency 15.6: Examine roles of correctional supervisors in dealing with inmates
- Competency 15.7: Examine correctional employees needs and interactions with administrators/leaders
- Competency 15.8: Examine issues involving inmates faced by correctional administrators
- Competency 15.9: Examine classification of inmates
- Competency 15.10: Examine treatment in correctional facilities
- Competency 15.11: Examine treatment areas for inmates
- Competency 15.12: Examine family issues involving inmates

#### **Week 28-31/Unit 16: Juvenile Justice Supervision, Administration and Programming**

- Competency 16.1: Examine roles of those working with juvenile offenders
- Competency 16.2: Analyze treatment for juvenile offenders
- Competency 16.3: Examine supervision and administration of juvenile justice organizations

#### **Week 32-34/Unit 17: Behavioral Science**

- Competency 17.1: Examine the biological roots of criminal behavior

- Competency 17.2:** Explain the psychological and psychiatric foundations of criminal behavior
- Competency 17.3:** Examine the sociological foundations of criminal behavior
- Competency 17.4:** Examine crimes and their sociological and psychological impact on communities
- Competency 17.5:** Describe the basic origins of conflict and the needs that motivate behavior
- Competency 17.6:** Examine the different responses to conflict as they relate to results
- Competency 17.7:** Examine anger management techniques for resolving conflicts and reducing anger

## **FIREFIGHTER LEVEL II**

- Session 1: Firefighter Orientation & Safety – (Chapter 1)**
- Session 2: Firefighter Orientation & Safety – (Chapter 1)**
- Session 3: Quiz & Review – (Chapter 1)**

**Session 4: Personal Protective Clothing – (Chapter 4)**

- Session 5: Fire Behavior – (Chapter 2)**
- Session 6: Fire Behavior – (Chapter 2)**
- Session 7: Fire Behavior – (Chapter 2)**
- Session 8: Quiz & Review – (Chapter 2)**

- Session 9: Building Construction – (Chapter 3)**
- Session 10: Building Construction – (Chapter 3)**
- Session 11: Building Construction – (Chapter 3)**
- Session 12: Building Construction – (Chapter 3)**
- Session 13: Quiz & Review – (Chapter 3)**

- Session 14: Personal Protective Equipment (PPE) and Self-Contained Breathing Apparatus (SCBA) – (Chapter 4)**
- Session 15: Personal Protective Equipment (PPE) and Self-Contained Breathing Apparatus (SCBA) – (Chapter 4)**
- Session 16: Portable Extinguishers – (Chapter 5)**
- Session 17: Portable Extinguishers – (Chapter 5) – Practical**
- Session 18: Quiz & Review (Chapters 4 & 5)**

- Session 19: Ropes & Knots – (Chapter 6)**
- Session 20: Ropes & Knots – (Chapter 6)**
- Session 21: Ropes & Knots – (Chapter 6) – Practical**
- Session 22: Quiz & Review – (Chapter 6)**

**Session 23: Rescue & Extrication – (Chapter 7)**

**Session 24: Rescue & Extrication – (Chapter 7)**  
**Session 25: Rescue & Extrication – (Chapter 7)**  
**Session 26: Rescue & Extrication – (Chapter 7)**  
**Session 27: Rescue & Extrication – (Chapter 7)**  
**Session 28: Rescue & Extrication – (Chapter 7)**  
**Session 29: Rescue & Extrication – (Chapter 7)**  
**Session 30: Rescue & Extrication – (Chapter 7) – Practical**  
**Session 31: Rescue & Extrication – (Chapter 7) – Practical**  
**Session 32: Quiz & Review (Chapter 7)**

**Session 33: Forcible Entry – (Chapter 8)**  
**Session 34: Forcible Entry – (Chapter 8)**  
**Session 35: Water Supply – (Chapter 11)**  
**Session 36: Water Supply – (Chapter 11)**  
**Session 37: Quiz & Review (Chapters 8 & 11)**

**Session 38: Ground Ladders – (Chapter 9)**  
**Session 39: Ground Ladders – (Chapter 9)**  
**Session 40: Ground Ladders – (Chapter 9)**  
**Session 41: Ground Ladders – (Chapter 9) – Practical**  
**Session 42: Quiz & Review (Chapter 9)**

**Session 43: Ventilation – (Chapter 10)**  
**Session 44: Ventilation – (Chapter 10)**  
**Session 45: Ventilation – (Chapter 10)**  
**Session 46: Ventilation – (Chapter 10) – Practical**  
**Session 47: Quiz & Review (Chapter 10)**

**Session 48: Fire Hose – (Chapter 12)**  
**Session 49: Fire Hose – (Chapter 12)**  
**Session 50: Fire Hose – (Chapter 12)**  
**Session 51: Fire Hose – (Chapter 12) – Practical**  
**Session 52: Quiz & Review (Chapter 12)**

**Session 53: Fire Streams – (Chapter 13)**  
**Session 54: Fire Streams – (Chapter 13)**  
**Session 55: Fire Streams – (Chapter 13)**  
**Session 56: Fire Streams – (Chapter 13) – Practical**  
**Session 57: Quiz & Review (Chapter 13)**

**Session 58: Loss Control – (Chapter 16)**  
**Session 59: Fire Control – (Chapter 14)**  
**Session 60: Fire Control – (Chapter 14)**  
**Session 61: Live Vehicle and/or Dumpster Fire – Practical**  
**Session 62: Quiz & Review (Chapters 14 & 16)**

**Session 63: Firefighter Safety**  
**Session 64: Firefighter Safety**  
**Session 65: Fire Detection, Alarm, & Suppression Systems – (Chapter 15)**  
**Session 66: Fire Detection, Alarm, & Suppression Systems – (Chapter 15)**  
**Session 67: Fire Detection, Alarm, & Suppression Systems – (Chapter 15)**  
**Session 68: Fire Detection, Alarm, & Suppression Systems – (Chapter 15)**  
**Session 69: Quiz & Review (Chapter 15)**

**Session 70: Fire Cause Determination – (Chapter 17)**  
**Session 71: Fire Cause Determination – (Chapter 17)**  
**Session 72: Fire Department Communications – (Chapter 18)**  
**Session 73: Fire Department Communications – (Chapter 18)**  
**Session 74: Quiz & Review (Chapters 17 & 18)**

**Session 75: Fire Prevention & Public Education – (Chapter 19)**  
**Session 76: Fire Prevention & Public Education – (Chapter 19)**  
**Session 77: Quiz & Review (Chapter 19)**

**Session 78: National Incident Management System (NIMS)**  
**Session 79: National Incident Management System (NIMS)**

**Session 80: Hazardous Materials (HAZMAT)**  
**Session 81: Hazardous Materials (HAZMAT)**  
**Session 82: Hazardous Materials (HAZMAT)**  
**Session 83: Hazardous Materials (HAZMAT)**  
**Session 84: Hazardous Materials (HAZMAT)**  
**Session 85: Hazardous Materials (HAZMAT) – Practical**

**Session 86: Emergency Vehicle Driving**  
**Session 87: Emergency Vehicle Driving**  
**Session 88: Emergency Vehicle Driving**  
**Session 89: Emergency Vehicle Driving – Practical**  
**Session 90: Emergency Vehicle Driving – Practical**

**Session 91: Live Fire Training**  
**Session 92: Live Fire Training**

**Session 93: Final Examination Pre-Test**

**Session 94: Curriculum Review**  
**Session 95: Curriculum Review**

**Session 96: State of Ohio Firefighter Examination**

## **EMERGENCY FIRST RESPONDER**

- Session 1: Introduction to EMS - Demonstrate Knowledge of EMS Systems**
- Session 2: Medical/Legal/Ethical - Demonstrate Knowledge of Legal and Ethical Issues**
- Session 3: The Well-Being of the Emergency Medical Responder – (1) Demonstrate Knowledge of First Responder Safety and Well Being - (2) Identify Scene Safety Issues**
- Session 4: The Human Body - Demonstrate Knowledge of the Human Body**
- Session 5: Lifting, Moving, and Positioning Patients – (1) Demonstrate Knowledge of Lifting and Moving Patients - (2) Evaluation: Preparatory**
- Session 6: Airway Management – (1) Demonstrate Knowledge of Airway Management (Adult, Child & Infant) - (2) Basic Airway Management; Practical Laboratory: Airway – (3) Evaluation: Airway Management**
- Session 7: Assessment of the Patient – (1) Demonstrate Knowledge of Basic Patient Assessment (Medical and Trauma) – (2) Demonstrate Proficiency for Geriatric Assessment – (4) Practical Laboratory; Basic Patient Assessment Evaluation**
- Session 8: CPR & AED – (1) Demonstrate Knowledge of Basic Cardiac Assessment and Management (Parts 1 & 2) -(2)Practical Laboratory; Cardiac Management Evaluation**
- Session 9: Medical Emergencies - Demonstrate Knowledge in Medical Emergencies**
- Session 10: Bleeding, Shock and Soft Tissue Injuries - Demonstrate Knowledge of Bleeding and Soft Tissue Injuries**
- Session 11: Muscle & Bone Injuries – (1) Demonstrate Knowledge of Muscle and Bone Injuries – (2) Practical Laboratory; Illness and Injury Evaluation**
- Session 12: Childbirth- Demonstrate Knowledge of Delivery and Newborn Care**
- Session 13: Infants and Children – (1) Demonstrate Knowledge of Child and Infant Illness and Injury – (2) Practical Laboratory; Children and Childbirth Evaluation**
- Session 14: Multiple Casualty Incidents, Triage, and Incident Management System - Demonstrate proficiency for detailed assessment, multiple casualty incidents and triage and communication**
- Session 15: Program Review and Final Exam Preparatory**

## **Session 16: Program Completion - Final Exam**