

INTERIOR DESIGN  
COURSE SYLLABUS

Mrs. Jones - Instructor

2011-2012

**COURSE DESCRIPTION:** Students will be introduced to the field of interior design and the breadth of related careers associated with the industry. It is recommended for all students who may want to prepare for post-secondary study in the field of interior design or pursue a career in one of the many related fields immediately after high school. This course is a two year program.

**INSTRUCTIONAL PHILOSOPHY:** Students will be taught the necessary skills to move from a design problem to a completed design solution. They will participate in real-world work situations through customer service projects in the various areas. Quality work, completed to industry standards is required and students will be given the opportunity to re-do assignments until course and industry standards are met. Students will be expected to confer with customers in a professional manner to fulfill some course requirements.

Portfolio projects, typical of the interior design field will also be completed. These assignments may include library research, or consultations with professionals in the field of interior design. These assignments will require students to utilize academic skills in the areas of language arts, math, and science. Portfolio projects will be presented to the class, and sometimes to interior design professional or consumers.

Student assessment methods will include written tests, quizzes, oral and written portfolio projects, and performance evaluations of technical skills.

**COURSE GOALS:**

1. Demonstrate a thorough understanding of the interior design field and it's associated industries.
2. Display an ability to execute problem solving skills in technical and business related situations using a variety of resources, including technology and industry materials.
3. Read, understand, and communicate in the language of the interior design field.
4. Use mathematical skills and processes to solve technical problems or perform business related functions associated with the interior design field.

**MAJOR COURSE PROJECTS AND ASSIGNMENTS:**

**1. Technical Performance Projects:** Throughout the course, students will be required to attain industry skill levels in the following areas. They will be required to exhibit current product knowledge, figure net and retail costs, and demonstrate technical skills:

- a. repair and refinish cased goods furniture
- b. paint interior walls and trim
- c. apply specialty paint finishes to rooms and furniture
- d. remove and apply all types of wall coverings
- e. select cabinetry, floor coverings, accessories
- f. drywall removal and installation

**2. Applied Academic Projects:** Throughout the course, students will demonstrate an ability to successfully adapt the elements and principles of design utilizing academic procedures. Written and oral reports using information generated from industry materials, books, and technology sources will be required.

- a. research and apply the principles of building construction
- b. apply the elements and principles of design
- c. research and identify furniture styles and manufacturers
- d. research and identify architectural styles and periods
- e. research and maintain current product knowledge

**3. Problem Solving Projects:** Throughout the course students will demonstrate an ability to successfully adapt the elements and principles of design to business related applications in the form of portfolio projects, which may or may not include actual customer service work. Design Project Series I to include the following skills:

- a. apply elements and principles of design
- b. consult with customers and determine needs and budgets
- c. prepare scale drawings and room elevations
- d. construct scale model home
- e. develop color schemes
- f. select surface coverings
- g. select furnishings and create a room collage
- h. explore storage options
- g. prepare and present client presentation
- h. price merchandise and quote prices

Design Project Series II to include:

- a. exploration of construction related fields
- b. examination of materials used in construction
- c. develop a management plan for a new business
- f. estimating jobs and pricing supplies
- g. prepare and maintain records
- h. use computer to perform procedures

## **EVALUATION CRITERIA:**

1. Attendance
2. Daily lab performance
3. Performance evaluations
4. Written assignments and portfolio projects
5. Quizzes/tests

## **JOB SHADOWING ACTIVITY:**

All senior Interior Design students will participate in a job shadowing activity introducing them to a real world work experience in the Interior Design field and/ or its related industries.

TCTC will designate one regularly scheduled school day as “Job Shadow Day”. All students attending TCTC will be required to spend the day “shadowing” a person actively engaged in work that is related to their TCTC program.

Students will be given specific responsibilities in preparation for and follow up to the Job Shadow Day.

Students will receive grades for timely and effective preparation, specific follow up requirements and procedures as well as the job shadowing experience itself.

A job shadowing information packet with detailed information will be given to the student within the first grading period.

## **TECHNICAL LITERACY**

All Trade, Industry, and Agriculture students will be required to read a designated number of articles per week which are related to their program at TCTC.

Articles may come from trade magazines which are provided for them in the classroom or found on the Internet. Program teachers have the final word concerning the appropriateness of any article.

A written evaluation of the article will be required and this evaluation will be counted as part of their grade for their program.

## **SENIOR PROJECT**

All TCTC Senior students will complete a Senior Project.

They are required to write a Research Paper and complete a Portfolio in their English classes.

A corresponding Product will be produced and graded in their TCTC Senior program area.

All TCTC Juniors will also write a research paper in their junior English course.

## **GRADING SCALE:**

According to School Standard

66% of the grade will be based on attendance, daily lab performance and performance evaluation. 33% will be based on written assignments and quizzes/tests. The grading scale is according to school policy.

## **Interior Design Safety Testing**

All Trade , Industry and Agricultural programs at TCTC require that students participate and successfully complete these required areas of instruction.

This information outlines general student expectations in these areas.

Skill and technical training is second only to the safety of our students. To that end, the Interior Design Program not only places a heavy emphasis on safety training, but requires that each student in the program take and pass safety tests before they begin any work that may have specific safety issues. The Interior Design Program gives three such tests during the course of the program.

⌚ **General Lab Safety:** The Interior Design Program has a safety test that is intended to introduce the new student to safety issues associated with this program. There will be general classroom instruction to cover these issues and a written test to assess the student's understanding of these issues and how to deal with them. This general lab safety test must be passed at 100% before the student will be allowed to begin working in the lab. A note will be sent home to the parent(s) indicating that the student has passed the test and will require a signature from them. This will be returned to the program and kept on file.

⌚ **Machine/Equipment Specific Safety:** Students will begin using different types of machines and equipment at various times throughout the program. Prior to using each machine or piece of equipment for the first time, he/she will be instructed in its safe and proper use. A test may be required to assess student understanding. These tests must be passed with 100% accuracy.

⌚ **OSHA 10 hour Construction Safety / General Industry Safety.** This test is a 10 hour on-line course that instructs each student in the safety issues associated with their industry. This program is to be completed in the first two weeks of class, requires 600 minutes of online interaction and may or may not be completed during regular class time. Passage benchmarks for this test are set by OSHA. Students who successfully complete this safety course will receive the industry recognized 10 hour safety card issued by the Occupational Safety and Health Administration.

### **General Safety Policies:**

1. Students will be given safety instruction throughout the program. Students must pass any safety tests associated with this instruction before beginning any actual work in the specific area.
2. Parents of students, who fail the general lab safety, the OSHA 10 hour safety test or any specific safety test three consecutive times, will be required to attend a conference to discuss that student's requirements for continued participation in the program. This conference will be with the program teacher, program supervisor as well as the student.

