

Trumbull Career and Technical Center  
Teaching Profession Tech Prep Syllabus  
2011-2012  
Patti Krivosh, Instructor

**A. Purpose and Description:**

TP is a partnership among high school/secondary schools, postsecondary institutions and the Ohio Department of Education (ODE). Due to the fact that a high percentage of teachers are reaching retirement age, we are facing a deficient of teachers. It has been estimated that 2.5 million teachers will be needed in the next ten years, 57,000 in the state of Ohio alone.

The main objectives of this program are two fold:

1. To recruit quality high school age students for the profession
2. To provide students with information about the challenges and opportunities offered by a career in education

Students will divide their time between lab and field experiences. In the lab setting they will be exposed to the foundations of education, effective instructional practices, and personal discovery. In the field they will visit and observe classes from K-12, in a variety of settings, as well as being exposed to the specialized areas of education. The program is focused on career exploration with an emphasis on technological skills in a project-driven environment.

**B. Philosophy:**

❖ To allow youth to explore, experience and prepare for a career in the field of education, through a challenging project-driven curriculum in a technology-infused, structured learning environment.

**C. Course Goals:**

- ❖ To provide students with an opportunity to experience both the challenges and benefits of a teaching career in a variety of classroom settings
- ❖ To provide a solid foundation for successful teaching careers
- ❖ To teach skills that will lead to life-long learning
- ❖ To develop soft skills that will lead to successful employment in the future
- ❖ To develop a professional portfolio that will help them on their path toward becoming a teacher

**D. Course Topics:**

- ❖ Introduction to Education and Training
- ❖ Organizational Process
- ❖ Communications
- ❖ Academic Foundations
- ❖ Safety and Health
- ❖ Technology
- ❖ Learning and Developmental Characteristics
- ❖ Subject Knowledge
- ❖ Assessment
- ❖ Instructional Strategies
- ❖ Learning Environment
- ❖ Collaboration and Communication
- ❖ Professional Responsibilities and Growth

#### **E. Major Projects:**

- ❖ Field experience in a variety of settings
- ❖ Portfolio development
- ❖ Cooperative learning structures
- ❖ Volunteer and community service
- ❖ Instructional technological learning experiences
- ❖ Peer tutoring
- ❖ Participation in Job Shadowing and Senior Project initiative
- ❖ Reflective journaling

#### **F. Assessments:**

Assessments will be based on developing a professional portfolio that aligns with state content standards, student projects, tests, and class participation which will be graded through the use of rubrics, wherein the student, teacher, and parent will be aware of the criteria needed to achieve a specific grade.

#### **G. Grading**      Grading scale is in accordance with TCTC policies:

- 92-100%    A
- 85-91%     B
- 73-84%    C
- 66-72%    D
- 0-65%     F

#### **H. Student Organizations**

Student will participate in Future Educators Association