

Cosmetology Course Syllabus
2011/2012
(Senior Students)
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Description:

1. The purpose of this course is to continue and supplement the training that the student has received during their junior year of cosmetology training.
2. As a second-year program, the senior course continues student training in basic manipulative skills, safety practices, employability skills, desirable attitudes, and work ethics.
3. These are the skills that are necessary to obtain licensure.
4. These skills are also necessary for competency in entry-level positions in the field of cosmetology or in a related field.

Goals: Upon completion of the course requirements, the cosmetology graduate will:

1. Implement effective communication skills
2. Practice visual poise and proper professional grooming
3. Demonstrate a positive attitude, self-confidence, and personal integrity
4. Determine proper hairstyle, color application, and make-up for the customer's overall appearance and image
5. Respect the need for necessary employability skills and the need to deliver worthy services for the value received in the employer-employee relationship
6. Make sound judgments, decisions, and procedures in relationship to the client's needs
7. Apply technical information, related materials, and learned theory.
8. Perform basic manipulative skills in hair shaping, hairstyling, coloring, hair texturizing, hair relaxing, skin and make-up, scalp and hair conditioning, pedicures, manicures, nail extensions, and hair extensions.
9. As required by the **Ohio State Board of Cosmetology**, upon graduation, the cosmetologist will continue to learn the latest techniques as they relate to current trends and methods through continuing education
10. Use numeracy skills and scientific skills to collect, analyze, and present data as it relates to the field of cosmetology.

Philosophy: The instructional format includes:

1. Equipment, implements, and supplies that are comparable to those that are used in the beauty industry.
2. Instruction that will include activities that are useful, creative, beneficial, and thought-provoking as they relate to the profession
3. Teaching methods that are sequential in nature that coincide with tasks that are necessary for state board preparation, graduation, and entry-level job skills.
4. Subject matter will be taught through lecture, demonstration, and student practice and participation.
5. Other useful techniques include job shadowing, projects, field trips, visual aids, speakers, activities, cooperative learning, and other related learning methods.
6. Comprehensive lesson plans will reflect effective educational procedures and methods.

Major Coarse Assignments and Projects

1. **Technical Skill Projects:** Throughout this course, students will be required to perform various skills on a mannequin which include:

- Various styling techniques that include roller sets and blow-dry and iron
- Roller placements
- Pin curl placement
- Color applications
- Hair Relaxer applications
- Permanent Wave techniques
- Hair cutting techniques

2. **Customer Service Assignments:** Students are required to perform a variety of assigned skills per 9weeks on customers that they must recruit

3. **Partner Service Assignments:** Students will practice various skills on their student partner throughout the year that include:

- Hairstyling
- Facials
- Manicures
- Pedicures
- Color applications

4. **Problem Solving Projects:**

- Examine a picture of a style and create it
- Examine a picture of a haircut and create it
- Analyze various hair colors, then mix and apply them

5. **Job Shadowing:**

- Explore job market and opportunities

Assessment Plan: Students are required to complete theory assignments and practical experiences as required for coarse completion

1. After each unit of study, theory is evaluated
2. Practical assignments are evaluated upon completion
3. Practical skills are evaluated according to the following criteria:
 - Performance standards of procedures as set forth by the **Ohio State Board of Cosmetology.**
 - Procedures presented in the text
 - O.C.A.P. competencies

Assessment: The criteria used for assessment include:

- | | | |
|------------------------|-----|---------------------------------|
| 1. Homework | 15% | |
| 2. Tests/Projects | 45% | |
| 3. Quizzes | 25% | |
| 4. Attendance/Notebook | 15% | |
| 5. Job Shadowing | | (10% of specified 9weeks grade) |

Grading Scale

expectations	A	92%-100%	Excellent, meets and exceeds
standards	B	91%-83%	Very good, meets cosmetology

C	82%-74%	Satisfactory, passing grade but some Standards not met
D	66%-73%	Unsatisfactory, passing but meets minimum standards
F	Below 65%	Failing, minimum standards not met

Additions to Course Syllabus

All Trade, Industry and Agricultural programs at TCTC require that every student participate in both the Job Shadowing experience and in the Technical Literacy initiative. These two areas will account for a percentage of every student's grade. Also, every TCTC student does a research paper in their junior year. This year, it will be required that the research paper be done in an area associated with their career-technical programs. The following information may be contained within the individual syllabus or provided throughout the school year.

1. Job Shadowing:

- I. TCTC will designate one regularly scheduled school day as "Job Shadow Day". All students attending TCTC will be required to spend that day "shadowing" a person or persons actively engaged in work that is related to their TCTC program.
- II. Students will receive grades for timely and effective preparation, specific follow up requirements and procedures as well as the job shadowing experience itself.
- III. A job shadowing information packet with detailed information will be given to the student within the first grading period.

2. Technical Literacy:

- I. All Trade, Industry and Agricultural students will be required to read a designated number of articles per week which are related to their program at TCTC
- II. Articles may come from trade magazines which are provided for them in the classroom or found on the Internet. Program teachers have the final word concerning the appropriateness of any article.
- III. A written evaluation will be counted as part of their grade for the program.

3. Senior Project:

- I. It is anticipated that all TCTC students will be required to complete a Senior Project.
- II. Juniors will be required to do a program related research paper in preparation for the senior project.
- III. This research paper will be done in conjunction with their Junior English course, and will be counted as a grade in both their programs and their Junior English courses.