

**Trumbull Career and Technical Center  
2011-2012  
Junior Cosmetology**

**SYLLABUS**

**Instructor: Rosalyn Gault**

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**Course Description**

Welcome to Junior Cosmetology Theory class. You are about to enter a field that is very diverse that will allow you many opportunities in the future. A Cosmetology license will give you an opportunity to work in areas such as being a; stylist, esthetician, manicurist, salon owner, educator, sales representative, makeup artist, and many more. To do this, you will be asked to apply many new concepts. Special emphasis will be placed on (1) professionalism in the salon, (2) State Board rules and regulations, (3) Skills pertaining to; cutting, manicuring, styling, coloring, permanent waving, relaxing, anatomy, etc. Much time will be spent on reading and writing assignments in order to better apply concepts in the lab. At times you may be over-whelmed at the amount of information there is to learn. Be assured, it is all crucial in order to complete our goal in order to be prepared to take your State Board test your senior year.

**Instructional Philosophy**

I am a firm believer of good study habits. A large percentage of students that are successful in school are successful because of good study habits and organizational skills. This course will be challenging at times, but I will expect you to do your best and encourage you at all times. Coming to class on time, having homework done, and having materials needed, will allow you to be prepared for this class and the exciting world of cosmetology.

As your teacher, I will try to put you in a positive direction. However, remember, learning is not in the hands of your teacher, but yours. As a student, learning is your job and knowledge is your paycheck. In addition, classroom attitude is instrumental to future success in this profession. You

will be challenged to put aside matters unrelated to this classroom. It is very important to learn this early on, because it will be expected of you in the cosmetology profession because it is a service industry. Learning is a lot of work, but it should be fun too. I hope you enjoy some of the activities we will be doing in class.

## **Course Goals and Objectives**

### **1<sup>st</sup> 9 Weeks**

Understand the fundamental principles in the areas of:

- History and Opportunities of Cosmetology
- Life Skills
- Professional Image and Communication
- Infection Control ( Bacteriology/Sanitation)
- Properties of Hair and Scalp
- Shampooing and Conditioning
- Principles of Hair Design

### **2<sup>nd</sup> 9 Weeks**

Understand the fundamental principles in the areas of:

- Haircutting
- Hairstyling
- Manicuring and Pedicuring (advanced nails if time permits)
- Nail diseases and disorders
- Permanent Waving

### **3<sup>rd</sup> 9 Weeks**

Understand the fundamental principles in the areas of:

- Chemical Hair Relaxing and Soft Curl Perms
- Thermal Styling
- Histology of Skin
- Hair Removal
- Facials
- Anatomy

### **4<sup>th</sup> 9 Weeks**

Understand the fundamental principles in the areas of:

- Haircoloring/Lightening
- Salon Business

- Review

## Major Course Projects and Assignments

1. Projects and Chapter Tests	40% of grade
2. Quizzes	30% of grade
3. Homework/Participation	20% of grade
4. Attendance	10% of grade

## Course Assessment Plan

Theory is evaluated after each unit of study. Assessment of student performance will be based on (1) Projects such as a notebook etc. (2) Chapter tests, (3) Quizzes, (4) Homework and participation, (5) Attendance. Students must maintain a theory grade of 75% in order to qualify to take their State Cosmetology Exam. Students must make up missed tests and incomplete assignments. Numerical grades are assessed according to the following scale:

- A** Student has met and surpassed all requirements, developed an understanding of the theories, concepts and rules applicable to becoming a successful cosmetologist and was an active participant in the learning process.
- B** Student has done a good job completing tasks
- C** Student has done a fair job in completion of the goals desired, with room for improvement.
- D** Student is having difficulty understanding the concepts and needs much improvement.
- F** Student has failed to meet and understand any of the criteria set before them.

**STUDENT SIGNATURE** \_\_\_\_\_

**PARENT SIGNATURE** \_\_\_\_\_