

Senior Syllabus  
Dawn Adams  
2011-2012  
English

**Objective:** to provide students with the skills to continue their education after high school. Students will have an understanding of literature, writing, public speaking, and research and computer skills.

**Philosophy:** students will work individually and in groups. As often as possible we will use the computer labs to incorporate computer skills with our class projects, written assignments and research reports.

**Topics:** Students will:

Read at least three novels in class and two out of class.

Read some type of British Literature.

Participate in independent reading.

Research an assigned topic and write a research paper which will align with the senior project.

Write essays and persuasive letters.

Present at least two oral speeches/presentations to the class.

Create visuals to coincide with other projects, including Power Point and Photostory.

**Grades:** Student's work will be graded on a points scale. It is the same as in the student Handbook as follows:

92 - 100 = A

83 - 91 = B

74 - 82 = C

66 - 73 = D

65 & below = F

Students are required to have a **three ring binder** with loose leaf paper for English. All assignments, notes and tests will be kept here. A grade will be assigned to the notebook at the end of each grading period.

Each day a student can earn 5 participation points. They must follow all classroom rules and have supplies each day along with being prepared for class; this includes homework, or assigned reading, a pencil and loose leaf paper. There will be no sleeping in class or student will lose participation points and will be written up. These are calculated each day and can help or hurt a student's grade depending on whether or not they earn these points.

Final exams and mid-term exams are calculated separately from the nine-week grade but average in for the semester grades.

